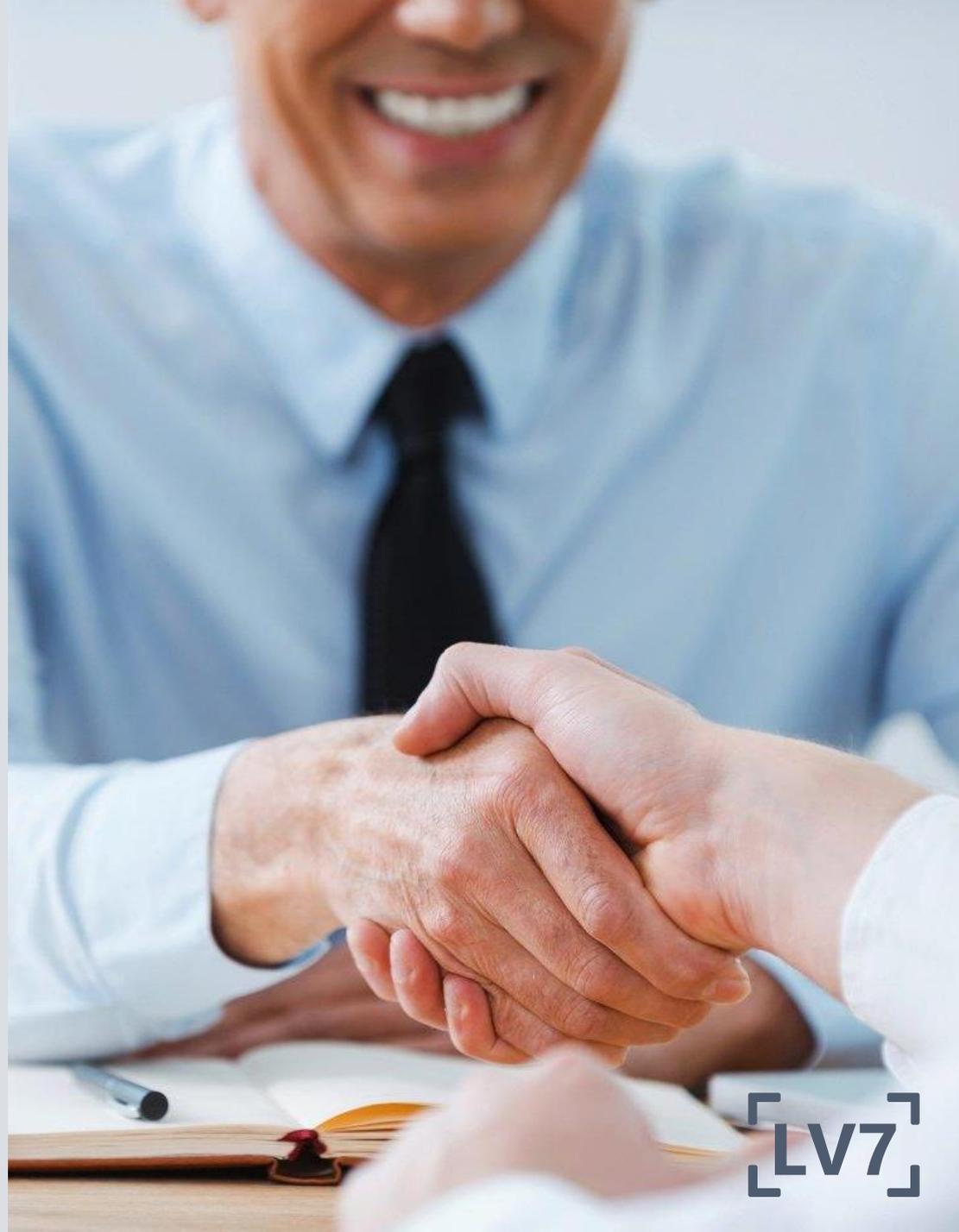


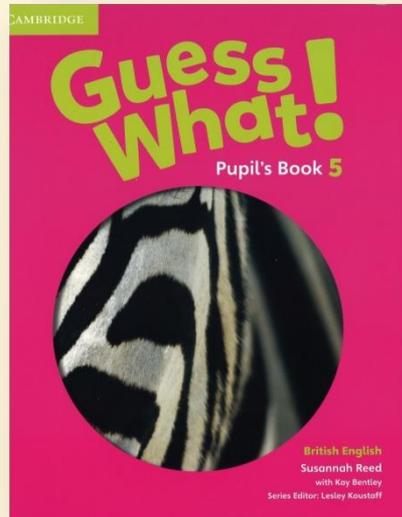
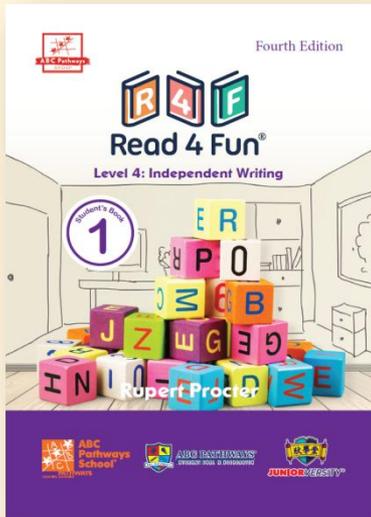


# iLearn Level 7

# Agenda

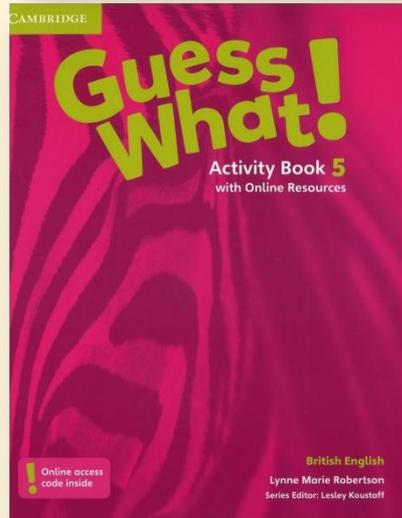
1. Current level
2. Next level phonics
3. Next level Cambridge
4. Reports
5. Questions





- Read 4 Fun Level 4.1
- Guess What 5

## Skills



- Creating sentences to explain new items of vocabulary
- Focusing on real-world applications of knowledge

# Phonics Level 4.2

In R4F 4.2 we will be learning:

Advanced vocabulary and formal writing techniques.

How to use Master sounds

Expanding topical vocabulary

Exploring different text types

and practicing writing skills including:

Defining complex articles of advanced vocabulary

Adapting planned structures into productive work



A collage of several educational worksheets. The top-left sheet is titled 'Unit 1: Views on Zoos - Vocabulary' and features a phonics section with the 'oo', 'u-e', and 'ew' sound families. It includes a list of words like 'mood', 'gloom', 'volume', 'bruit', 'flew', 'choose', 'saw', 'cube', 'nephew', 'proof', 'toot', 'assume', 'mute', and 'threw'. Below this is a reading passage about zoos and a list of words to be used in a gap-fill exercise. The top-right sheet is a matching exercise with definitions and words to be placed in gaps. The bottom-left sheet contains a reading passage about zoos and a list of questions to be answered. The bottom-right sheet is a writing template with a grid for notes and a space for a final response.

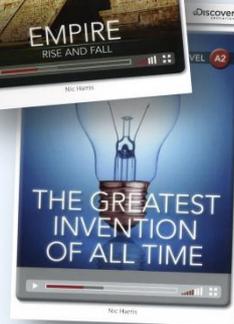
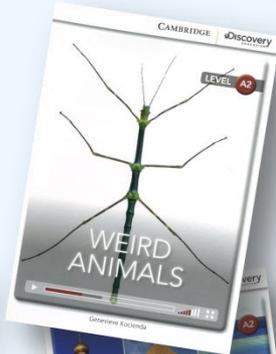
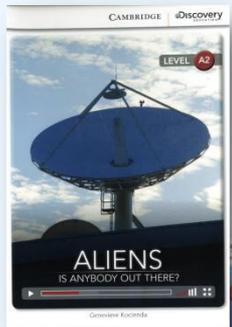
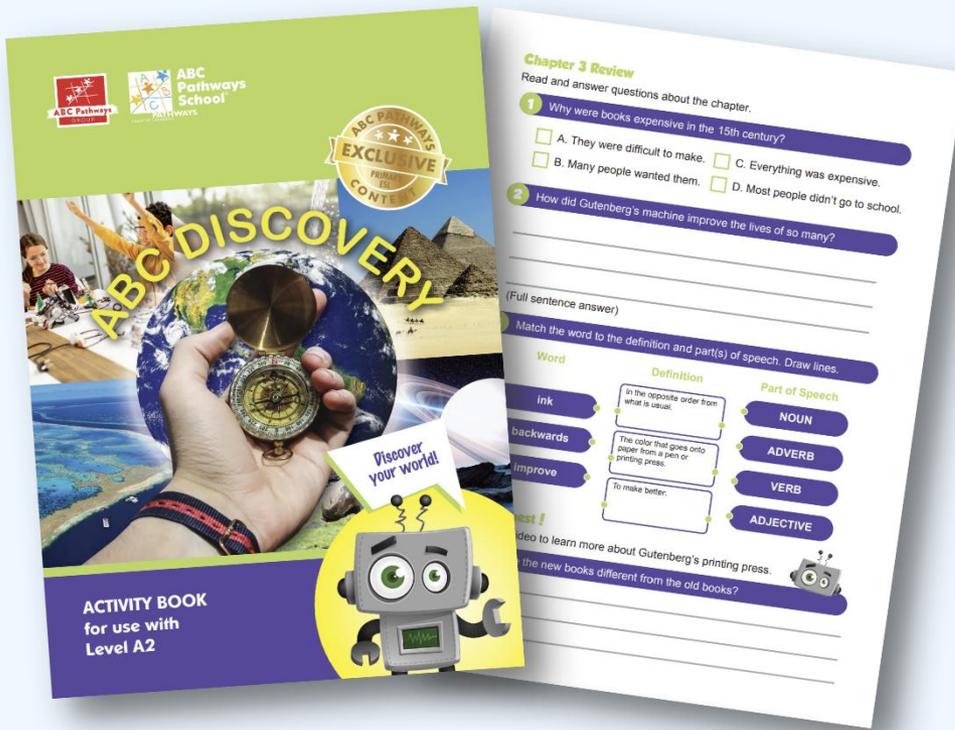
# ABC Discovery

ABC Discovery teaches:

New, advanced vocabulary, used to teach interesting and thought-provoking topics

Expanding written answers into clear and concise explanations

Student-lead project tasks featuring many different academic and critical thinking skills



# Reports

**ABC Pathways School**



Student Name : [Click here to enter text](#)

Student Number : [Click here to enter text](#)

Level : iLearn - Level 1

Teacher : Valerie Garcia

Date : Jul-20

iLearn Report	L	E	A	R	N
<b>Cambridge (Listening and Speaking)</b>					
• Understanding of content					
• Ability to follow instructions					
• Listening comprehension					
• Speaking fluency					
<b>Overall Effort in Cambridge</b>					
<b>Phonics (Reading)</b>					
• Recognition of letters					
• Pronunciation					
• Phonics awareness					
• Writing ability					
<b>Overall Effort in Phonics</b>					
<b>Cognitive Skills</b>					
• Social interaction					
• Confidence					
• Active participation					
• Contribution to discussion					
• Teamwork / cooperation					
• Ability to think logically					
• Ability to think critically					
• Fine motor skills					
<b>Overall Effort in Cognitive Skills</b>					

Key: L = Largely exceeds expectations  
E = Expectations met  
A = Acquiring skills  
R = Requires practice  
N = Needs attention

Summary: [Click here to enter text](#)

*Garreth Bryant*  
General Manager, Education and Training

**L** Largely exceeds expectations

**E** Expectations met

**A** Acquiring skills

**R** Requires practice

**N** Needs attention

# Questions